



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.02 BHS Best Practice Instruction 2012-13**

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Quadrant D Instruction and Performance-Based Grading Practices – BHS teachers will continue developing proficiency in their working knowledge of these two best practices.

Leader: BHS Administrative Team, Instructional Coach, Department Heads

Team Members: All BHS Departments

Action Plan Projected Completion Date: On-going with progress monitoring at the end of the school year.

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

-Quadrant D instruction will continue to be a topic of discussion and professional development throughout the building.

-Performance-based education in terms of instruction, assessment and reporting is one of two main focus areas in the building this year. Awareness will be measured through observation, conversation and presentation.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* These are best practices recognized and emphasized by our school district. Both best practices encourage teachers to work and discuss collaboratively, the practices being used in our classrooms to encourage teachers to make instruction as meaningful and relevant as possible in moving our students to being college and career ready.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
<p>Quadrant D Instruction</p> <p>1. Continue staff training for those who are new to the building or were not included in department trainings in 2011-12. These trainings will be held throughout the first semester during teacher prep time and at lunch-time seminars.</p> <p>2. Administration would like to challenge every department to develop at least one Quadrant D unit for each course offered. Development of these lessons should be done in collaborative groups; the burden will not rest on individual teachers.</p> <p>3. Through the formal evaluation process, encourage tenured teachers to use a Quadrant D lesson during their formal classroom observation second semester.</p>	<p>1. Instructional Coach/Administrative Team</p> <p>2. All Departments</p> <p>3. Teachers in the 2012-13 evaluation cycle/ Administrative Team</p>	<p>1. On-going through 2012-13 school year and beyond.</p> <p>2. By Spring 2013</p> <p>3. Second semester 2012-13 school year.</p>
<p>Performance-Based Grading Practices</p> <p>1. A draft of the Performance-Based Grading Practices document was developed by the District Curriculum, Assessment and Instruction (CIA) Committee. Reconvene BHS representatives from that committee to help introduce and rollout this document to current BHS staff.</p>	<p>1. Original BHS CIA committee members/ Administrative Team</p> <p>2. BHS Administrative team</p>	<p>1. Fall/Spring 2012-13 school year.</p>

2. Continue discussions on the performance-based grading practices for full implementation in the 2013-14 school year.		2. On-going
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Progress expected by the end of the year: By the end of the year, we hope the Quadrant D language and practices become a part of all teachers' planning, preparation and execution of their classroom instruction. We also hope that teachers will use performance-based grading practices that will inform everyone of academic proficiency.